



CONVENE & CONNECT

Convening is the art of bringing the community (of practice) and relevant stakeholders together to connect members and engage them in meaningful conversations. The diversity of a community and a risk-free and inclusive environment help develop conversations and engage members.

Start small, create the conducive environment to convene and network people.

Proper community management to ensure diversity of views, prioritize equity for access to opportunities and resource and where everyone feels they belong and can actively participate.

Diversified, equity and inclusiveness environment where there is diverse representation, fairness and everyone feel valued and heard.

Activities oriented to developing the practice – Rapid Evidence Review

WHAT

Rapid Evidence Review

Rapid Evidence Review (RER) is a way of reviewing research and evidence on a particular issue. It looks at what has been done in a particular area and records the main outcomes. Evidence reviews can be run in several ways. Some are more exhaustive in their execution and ambitious in their scope. A fully-developed review will scan available literature as comprehensively as possible, using electronic databases and comprehensive sourcing.

The RER provides a quicker but still useful way of gathering and consolidating knowledge. It's a useful building block from which to start work on a new project. It should not be considered a definitive review, but rather the most suitable given the time and resources available.

WHY

Any new piece of work is likely to draw on what has already been done by others in the field. An RER ensures that you take account of this work before starting a project. This avoids duplication of effort and gives you a firm foundation on which to build.

HOW

RERs can be run as follows:

- **Gather the group of people** you are hoping to get information from. Ask them to write on paper any ideas and examples of work that relate to the issue you are researching.

- **Stick these examples on the wall** around the room and arrange them into themes.
- **Group people according to the theme** that contains their ideas or example of work.
- **Run breakout groups by theme.** Use group discussions to test the effectiveness of the practice. A facilitator should be present to record the discussion. As each person in the group discusses their work, the facilitator ensures that supporting evidence is recorded. This could include URLs, file paths, quotes, and contact details.
- **Produce a report or document** that summarises the discussion and outcomes. These findings should be published via the intranet, internet or as a paper publication, for anyone to use in future projects.